2006 PROFESSIONAL DEVELOPMENT CONFERENCE BUSINESS AND OFFICE TECHNOLOGY SESSIONS

MONDAY, AUGUST 7, 2006

6 – 8 p.m. **NDBOEA Board Meeting**

Rm. 3130, Ramkota

WEDNESDAY, AUGUST 9, 2006

8-10 a.m. **NDBOEA Breakfast Meeting**

Seasons Café, Ramkota

Presiding: Leslie Ross, NDBOEA President

10 – 11 a.m. **Takin' Care of Business Education**

Lamborn Room, Ramkota

Presenter: Kelly Scholl, Business and Office Technology Supervisor

This session will provide an update on topics at the state and federal level that currently affect business education. It will also include an FBLA-PBL advisers' update on events and projects for the coming school year.

11 a.m. – 12 p.m. **Business Education Lesson Swap**

Lamborn Room, Ramkota

Moderator: Kelly Scholl, Business and Office Technology Supervisor

Please come prepared to share your favorite Business Education lesson. A roundtable format will be used to share your favorite or most effective lesson. This will be a great opportunity to hear new ideas and share with fellow teachers. In keeping with this year's conference emphasis of academic skills integration, you will be asked to share how you are integrating math or English skills into the lesson you bring to share. If you're new to academic integration, this is an opportunity to ask other Business Education teachers how they would do it.

12–1 p.m. Lunch—On Your Own

1 – 4 p.m. **Program Standards Revision—Work Session** Lamborn Room, Ramkota **Presenter: Nicole Wright, CTE Research and Curriculum Administrator**

As we begin the work of revising and updating the Business Education Standards, this working session will focus on several aspects, including: why we develop standards, how they are used in developing curriculum, why CTE is focusing on standards, what's new with regard to national standards, and the practical use of standards in the classroom. Finally, you will be introduced to the format that CTE is using for standards development and revision. Next steps in the project will also be discussed as we develop a committee to continue working on this project.